

Studies in Copenhagen Business School

How time flies!

It's half a year since I first stepped on the land of Copenhagen, and I am grateful to all it has brought to me.

Here I'd like to share some experiences with you which I think are most helpful.

Classes

Since there are lots of holidays in Copenhagen, the 6 months' school time seems to be even shorter than. Courses in Copenhagen Business School are well-arranged. In the first class of every course the students will be informed of the objective, the content and the reading list of the course, and under the frame of that, every class will be illustrated by some more detailed instructions and descriptions, with the aim of making the students fully prepared for the forthcoming classes. The instructions for reading are rather strict. Therefore, even the smallest words in the book deserve your glances.

At first I found it difficult to adapt to this kind of teaching pattern, and felt confused every time when I was left nothing to do after class. Thanks to the encouragement of some local students, I took part in some discussion groups from which I gained a lot.

Exams

There are generally two patterns for exam in Copenhagen Business School, namely the written exam and the oral exam. In the written exam the students are asked to finish all the questions on the computer within 4 hours, and then after printing them with a typewriter of their own, seal and hand in the paper in duplicate. The number of questions is limited, but it takes a lot of time to deal with each of them. It's worth noticing that every theory that the students employ in their reply must be labeled, or

they are likely to be accused of plagiarism. The oral exam takes only 20 minutes, but the students have to hand in a synopsis two weeks before the exam. Any question concerning the synopsis and the course could be asked in the exam. And the sources of theories employed are also required. The students will be informed of their marks right after the exam, and at the same time, the professor will point out what problems the students may have in answering the questions.

(09 Public Administration Peng Ting)

