

# Elementary Chinese

Title of the Course : Elementary Chinese

Course Teacher : Wang Yuqiong

No. of Course: OCF10003

Language : Chinese & English

Students : foreign exchange students

Inside Class Credit Hours : 102

Extracurricular class hours : 0

Prerequisite : Basic Chinese

Number of students : ≤ 27

Semester : Second

Credit: 6

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## 1. Profile and Contact way of the Teachers

**WANG YUQIONG** graduated from Fudan University. She obtained a master's degree in *Teaching Chinese to Speakers of Other Languages* in 2011, specializing in *Acquisition of Second Language*. Since March 2010, she has been teaching in the School of International Culture Exchange of Fudan University as a Chinese language teacher. She has been teaching in Tongji University as a Part-time Chinese teacher since September 2012. She loves teaching and is good at teaching.

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## 2. Course Description

The Chinese lesson aims to develop the learner's communicative ability in Chinese by learning language structures, functions and related cultural knowledge as well as by training their listening, speaking, reading and writing skills.

### 3. Course Objectives and Requirements

1. **Course Objectives** : The fundamental goal of language teaching is to cultivate the learner's communicative ability of the target language. The main conception of the course is learner-oriented. What is taught is determined by students' needs. Therefore, the course is aimed to enable the students to learn actively and creatively, and to strengthen their motivation and sense of achievement gradually.

The course emphasizes both the communicative function and the command of language structures. Especially, the course tries to create a synthesis of all pedagogical schools, ranging from the grammar-translation method to the communicative approach.

To facilitate the students to communicate with Chinese language more effectively in daily life, the course will, on the basis of language structures and vocabulary, provide various drills and exercises covering basic language skills of listening, speaking, reading and writing.

2. **Requirements** : The students are expected to preview and review the lessons, behave actively in the class, prepare dictations, complete both oral and written assignments and submit them as required.

### 4. Course Arrangement

Course name	Elementary Chinese
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Textbook: 10 Level Chinese (《拾级汉语》) Book 1

unit	Credit hours	Contents
1	6	<b>Lesson 2</b> 1. Numbers; 2. How to read an address, a room number or a phone number; 3. The positions of the time words; Function: Exchanging contact informations;
2	6	<b>Lesson 3</b> 1. “有” & “没有”; 2. Measure words; 3. “二” & “两”; Function: Quantity of objects;
3	6	<b>Lesson 4</b> 1. “这”、“那”、“哪”; 2. “的” indicating possessive relationship; 3. V+一下儿; Function: Borrowing things;
4	6	<b>Lesson 5</b> 1. Adverbs of degree; 2. Adjectives used as predicates; 3. The “有” sentence; 4. Function: Giving comments;
5	6	<b>Lesson 6</b> 1. Expressions of time: time point; 2. Positions of the expressions of time and place; 3. Function: Making appointments;
6	6	<b>Lesson 7</b> 1. Expressions of time: dates; 2. Time expressions as predicates; 3. Expressions of time: duration of time;
7	6	<b>Lesson 8</b> 1. Affirmative and negative questions; 2. Summary of interrogative questions; 3. Function: Ordering food in a restaurant;



8	6	<b>Lesson 9</b> 1. Adjectives used as attributive; 2. Summary of the sentence patterns; 3. Function: Asking about age;
9	6	<b>Revision and Mid-term Exam</b>
10	6	<b>Lesson 10</b> 1. V. ... _+“了” to indicate a past or completed event; 2. “在 + V. ...” , “正在 + V. ...” to indicate an action in progress 3. Function: Talking about completed and in-progress events;
11	6	<b>Unit Three : Lesson 11</b> 1. “有点儿 + Adj.”; 2. “V. + 了 + Obj.”; 3. Function: Expressing dissatisfaction;
12	9	<b>Lesson 12</b> 1. Expressions of time: Last & Next + day/week/month/year; 2. The “是……的” structure; 3. The “Topic-Comment” structure; 4. Function: Talking about a journey;
13	6	<b>Lesson 13</b> 1. Expressions positions; 2. The “在” sentence Vs. the “有” sentence; 3. Function: Describing a place;
14	9	<b>Lesson 14</b> 1. Expressions directions; 2. Summary of prepositions; 3. Function: Asking about directions;
15	6	<b>Lesson 15</b> 1. Adverbs of frequency; 2. The “V. + 过” structure; 3. Function: Talking about experiences;
16	6	<b>Revision and Final Exam</b>

## 5. Teaching Methods

Lectures, oral and written drills, role plays, dictations, etc.

## 6. Learning Outcomes Expected

Category	Learning Outcomes
Master of Knowledge	The students can develop communicative ability in Chinese language in their daily life by learning language structures, functions and related cultural knowledge as well as by training their listening, speaking, reading and writing skills.
Intellectual abilities learned	Students are introduced to cultural issues through the dialogues so as to better deal with various issues in a multi-cultural environment and to gain a fundamental understanding of Chinese culture.
Practical skills learned	<ol style="list-style-type: none"> <li>1. Describing an incident with more details using proper aspects of past, present and future time;</li> <li>2. Making appointments with detailed expressions of time and place;</li> <li>3. Giving comments with more vivid language and more accurate degrees;</li> <li>4. Expressing personal feelings more efficiently in Chinese language</li> <li>5. Introducing a place with precise and detailed descriptions;</li> <li>6. Describing specific positions and directions of objects and places;</li> </ol>

## 7. Performance Evaluation: Means & Ratio

Evaluation Means	Ratio ( % )	Link with learning outcomes expected
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Attendance, Dictations & In-class Performance	30	Evaluate the learning attitude of the students, the activity of in-class participation and the individual progress in both oral and written Chinese.
Mid-exam	30	Evaluate the command of language knowledge and language ability comprehensively
Final Exam	40	Evaluate the command of language knowledge and language ability comprehensively

## 8. Textbook, References and Reading Materials

### 1) Textbook

[1] Wu Zhongwei, et al., *10 Level Chinese Book 1*, Beijing Language and Culture University Press, Feb. 2007

### 2) Online resources

[1] <http://www.chinesetest.cn>

[2] <http://www.blcup.com>

[3] Wu Zhongwei, et al., *10 Level Chinese Textbook of Chinese Characters*, Beijing Language and Culture University Press, Feb. 2007

## 9. Accessories:

1. The course PPT
2. Other teaching materials (such as reading materials, supplementary exercises, etc.)

