

# Chinese Basic - Undergraduate

## 1. Course Description

This is the basic course designed for students who have no previous knowledge of the language. While the linguistic aspects of the language will be the primary focus, introduction to the cultural background of the language will be integrated throughout the course. Students will learn basic vocabulary, sentence structures, and simple grammar.

## 2. Course Objectives and Requirements

**1. Course Objectives:** The primary goals of the course are 1) to develop basic communication skills of Mandarin Chinese in all components (speaking, listening, writing, and grammar) with focus on pronunciation and tones, 2) to learn the cultural background of Chinese idiographic characters and idioms, and 3) to understand the appropriate behavior and rules of etiquette in Chinese speaking environments.

**2. Requirements:** Students are expected to get prepared for presentations, finish and submit in-class and after-class assignments as required.

## 3. Course Arrangement

Week	Contents (language points)
1	*Introduction to Chinese pronunciation and basic greetings *numbers below 100
2	*The interrogative pronoun “什么、多少” *The “是” sentence *Interrogative sentences with“吗”

3	<ul style="list-style-type: none"> <li>*The interrogative particle “呢”</li> <li>* The interrogative pronouns “谁、哪里”</li> <li>*The structural particle “的”</li> </ul>
4	<ul style="list-style-type: none"> <li>* The interrogative pronouns “几、多大”</li> <li>*“了” indicates a change</li> <li>*sentences with an adjectival</li> </ul>
5	<ul style="list-style-type: none"> <li>* The interrogative pronoun “怎么”</li> <li>*expression of a date</li> <li>*sentences with a nominal predicate</li> </ul>
6	<ul style="list-style-type: none"> <li>*The “在” sentence</li> <li>*The “有” sentence indicating existence</li> </ul>
7	<ul style="list-style-type: none"> <li>* The measure words</li> <li>* The interrogative pronoun “怎么样”</li> </ul>
8	<ul style="list-style-type: none"> <li>* “了” indicates occurrence or completion</li> <li>*The structure “是...的”: used to emphasize time, place or manner</li> </ul>
9-17	<p>Introduction to Chinese Characters (started with the introduction of strokes of Chinese characters)</p> <ul style="list-style-type: none"> <li>*basic strokes and radicals,</li> <li>100 example characters in total</li> </ul>

## 4. Teaching Methods

Lectures, Presentations, Discussions, Role Plays

## 5. Evaluation and Grading

Students will put into practice pronunciation, grammar, syntax and vocabulary through extensive drilling and class conversation. Homework assignments, oral evaluation and written tests will determine the student's achievement and ability to communicate.

Attendance 10%

Participation & Performance 10%

Oral exam 50%

Written exam 30%

## 6. Textbook and References

Wang Zhigang, *Chinese with Me*----An Integrated Chinese Book , Peking University Press, 2008

*Road to success* ( Threshold & lower elementary )----A Series of Progressive Chinese

Textbooks For Foreigners, Beijing language and culture university Press, 2008

*STANDARD COURSE HSK 1* , Beijing language and culture university press