

Chinese Intermediate Level

1. Course Description

This is the intermediate level course designed for students who have mastered 1000 Chinese words and the basic framework of Chinese grammar. This course is based on seven topics to expand students' vocabulary, improve their written and oral expression skills, and help them understand China and Chinese culture in a more comprehensive way.

2. Course Objectives and Requirements

1. Course Objectives: The primary goals of the course are 1) to improve Chinese conversational skills, 2) to improve Chinese reading and writing skills, and 3) to learn about Chinese culture and Chinese society in the new era.

2. Requirements: Students are expected to get prepared for presentations, finish and submit in-class and after-class assignments as required.

3. Course Arrangement

Course name	Chinese intermediate level
Week	Contents
Week 1	Chapter 1 Spouse concept and marriage (1)
Week 2	Chapter 1 Spouse concept and marriage (2)
Week 3	Chapter 2 Employment and entrepreneurship (1)
Week 4	Chapter 2 Employment and entrepreneurship (2)
Week 5	Chapter 3 Environmental Protection and Sharing economy (1)
Week 6	Chapter 3 Environmental Protection and Sharing economy (2)
Week 7	Chapter 4 The aesthetics of the Chinese (1)
Week 8	Chapter 4 The aesthetics of the Chinese (2)
Week 9	Chapter 5 The beauty of China (1)
Week 10	Chapter 5 The beauty of China (2)
Week 11	Chapter 5 The beauty of China (3)
Week 12	Chapter 6 The Belt and Road (1)
Week 13	Chapter 6 The Belt and Road (2)
Week 14	Chapter 6 The Belt and Road (3)
Week 15	Chapter 7 Community of shared future for mankind (1)
Week 16	Chapter 7 Community of shared future for mankind (2)
Week 17	Review
Week 18	Final Exam

4. Teaching Methods

Lectures, Presentations, Discussions, Role Plays

5. Evaluation and Grading

Students will put into practice pronunciation, grammar, syntax and vocabulary through extensive drilling and class conversation. Homework assignments, summary report and final oral test will determine the student's achievement and ability to communicate.

Evaluation Means	Ratio (%)	Link with learning outcomes expected
Attendance	10	Students' attendance record will be taken every week in Class.
Engagement	10	The students' proactiveness in classroom discussions, debates, and role-plays will be taken into account.
Assignment	20	Students submit their homework on time every week, prepare presentations as required by teachers.
Summary Report	30	Submit a summary report before the final exam. The length of the report should not be less than 500 Chinese characters.
Final Exam	30	The on-line oral test covers Chapter 1 through 7. The format of the test will be fill-in-the-blank, read passage and answer questions, talk about the picture, free talk, etc.

6. Textbook and References

- 1.Wu Zhongwei (ed.) :10 Level Chinese (Integrated textbook), Beijing Language and Culture University Press, 2018.
- 2.Chinese Proficiency Grading Standards for International Chinese Language Education:
http://www.moe.gov.cn/jyb_xwfb/gzdt_gzdt/s5987/202103/t20210329_523304.html
- 3.Shi Guangheng, Wang Shaoxin(ed.):A Chinese dictionary for Learners and Teachers, The Commercial Press, 2011.
- 4.Chungeng Zhu, Yan Gao(ed.):A Chinese Grammar for English Speaker, Peking University Press, 2016.